

Semester 2008

Session: Summer Semester

Social Insurance No.:

EDUC 325 - 3 Assessment for Classroom Teaching		
ST:Title		
Wednesday 5:30-8:20 Surrey Campus Room 3100		
Section E100	Scheduled Final Exam Y/N:	Enrollment: 24

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ery

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PREREQUISITE

Educ 220

COURSE DESCRIPTION

Course Description:

Through reading, reading responses, discussion and various assorted activities and assignments, you will be called upon to be explicit about your views and beliefs about the assessment of classroom learning. Once accomplished, you will be challenged to consider your views and beliefs in light of new knowledge and to put your new knowledge into practice.

Learning Outcomes:

1. You will be able to identify, explain and defend the most important principles of assessment based on your own experiences and the literature that you read.
2. You will be able to describe the link between motivation and assessment in theory and be able to apply this in practice.
3. You will be able to describe the significance of learning outcomes in planning for the assessment of and for learning.
4. You will be able to discuss formal and informal methods of assessment most commonly used in the grade level you plan to teach and explain the use of these methods in the assessment of and for learning.
5. You will be able to identify several different ways to access your own learning in this course based on the course learning outcomes and apply some of them.
6. You will come to appreciate how assessment, if appropriately done, can support learning and provide feedback about teaching.

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
0-13-094789-X	Borich, G.D., & Tombari, M.L. (2004)	Pearson/Merrill Prentice Hall	Educational Assessment for the Elementary & Middle School Classroom (2nd Ed.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Book Order Comments

LOCATION: SURREY CAMPUS

Additional Information